

| Monat | Aug | Sept | Okt | Nov | Dez | Jan | Feb | Mär | Apr | Mai | Jun | Jul | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------|---|------|-----|-----|--|-----|-----|-----|---|-----|-----|-----|--|----|----|----|--|---|---|---|---|---|---|---|------------------------|----|----|----|--------------|----|----|----|-----------------------|----|----|----|-----------------|----|----|----|----------------------|----|----|----|------------------|--------------|--|--|-------------------|--|--|--|------------------|--|--|--|------|--|--|--|------|--|--|--|------|--|--|--|------|--|--|--|-------------------|--|--|--|---------------------------|--|--|--|------------------|--|--|--|--|
| Fach / Wo. | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | Woche / Fach | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Deutsch | Umgang mit Texten | | | | Novelle und Filmanalyse | | | | Miteinander reden | | | | Lektüre nach Wahl | | | | Kurzreferate | | | | Werbung | | | | HAZ macht Schule | | | | Aarö Zeitung | | | | Deutsch | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Deutsch | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Deutsch | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Deutsch | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Deutsch | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Deutsch | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Deutsch | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Englisch | Intro US / New York (Reiseführer erstellen) | | | | California - the Golden State | | | | Lektüre | | | | Hermann Missouri says Willkommen! | | | | Atlanta rising | | | | City vs. Nature (Präsentationen zu Staaten, Städten, Nat.parks) | | | | | | | | Englisch | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Englisch | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Englisch | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Englisch | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Englisch | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Kunst | Bild der Dinge (Objektdarstellung) | | | | Bild der Zeit (Foto / Layout) | | | | Bild des Menschen (Proportionen) | | | | Bild des Raumes (Körper- und Raumillusionen) | | | | | | | | | | | | | | | | | | | | Kunst | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Kunst | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Kunst | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Gesellsch. | Absolutismus und Merkantilismus | | | | Französische Revolution und Menschenrechte | | | | Industrielle Revolution und soziale Frage | | | | Kolonialismus Imperialismus | | | | und Vorbereitung SOMMERSCHULE | | | | Markt und Wirtschaft | | | | | | | | Gesellsch. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Gesellsch. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Gesellsch. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Gesellsch. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Gesellsch. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| R-WuN | Fragen, wahrnehmen, erkennen | | | | Visionäre und Gottesreden | | | | eiter (ten) | | | | Und Gott schuf sie als Mann und Frau! | | | | Hand in Hand - zusammen leben, füreinander da sein | | | | UNESCO Thema | | | | | | | | AWT | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| R-WuN | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | AWT | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Phy-Te | Technische Geräte im Alltag | | | | Technische Geräte im Alltag | | | | | | | | Fortbewegung in Natur und Technische Geräte im Alltag | | | | Technik | | | | | | | | | | | | | | | | Religion WuN | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Phy-Te | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Religion WuN | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Natur | Luft - Atmung - Atmungsorgane | | | | Stoffwechsel | | | | Nahrungsmittelproduktion | | | | Bodenschätze | | | | Kleine Ökosysteme | | | | Große Ökosysteme | | | | | | | | Natur | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Natur | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Natur | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Natur | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Natur | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematik | Gleichungen | | | | gewöhnliche Häuser (Flächen Rauminhalt) | | | | Sparen oder Kauf (Prozent- und rechner) | | | | Raten- Wahrscheinlichkeitsrechnung (und Vorbereitung VERA) | | | | Veränderungen (Lineare Funktionen) | | | | nen | | | | Sprache der Mathematik | | | | Mathematik | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematik | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Mathematik | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematik | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Mathematik | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematik | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Mathematik | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sport | LA: Laufen, Springer Werfen | | | | Spiele: ultimate Frisbee / Badminton | | | | Gymnastik | | | | und Tanz / Turnen | | | | Spielen: Fußball / Volleyball | | | | ball | | | | LA: Orientierungslauf | | | | Sport | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sport | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Sport | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Französisch | Tous ensemble 2 | | | | Tous ensemble 3 | | | | Tous ensemble 3 | | | | Tous ensemble 3 | | | | Tous ensemble 3 | | | | | | | | | | | | | | | | Französisch | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Spanisch | Linea amarilla 2 | | | | Linea amarilla 2 | | | | Linea amarilla 2 | | | | Linea amarilla 2 | | | | Linea amarilla 2 | | | | | | | | | | | | | | | | Spanisch | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Latein | Actio 2 | | | | Actio 2 | | | | Actio 2 | | | | Actio 2 | | | | Actio 2 | | | | | | | | | | | | | | | | Latein | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| WPK | Je nach Fachbereich | | | | Je nach Fachbereich | | | | Je nach Fachbereich | | | | Je nach Fachbereich | | | | Je nach Fachbereich | | | | | | | | | | | | | | | | WPK | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Besondere Termine | GPS 1 | | | | MB Referat (Deutsch) | | | | Drogenprävention | | | | BOSCH Praxistage | | | | Praxisparcours | | | | Grüne Wo. / BB-Turnier | | | | BIZ Besuch (1) | | | | GPS 2 | | | | Exkursion Rammelsberg | | | | MB Präsentation | | | | Känguru / VERA 8 DEU | | | | VERA 8 MAT / ENG | | | | The Big Challenge | | | | BOSCH Praxistage | | | | Aarö | | | | Aarö | | | | Aarö | | | | Aarö | | | | UNESCO Projekttag | | | | Fußball-Turn. / Sportfest | | | | Verkehrsprojekte | | | | Stammgrl. 8.1 - BK 8.2 - GM / SUD 8.3 - REB / SCE 8.4 - AHR / KP 8.5 - KO / SCU 8.6 - HL / RÜD |